Envisioning a socially accountable doctor: a three axis curriculum emerging from final year medical student reflections

Lionel P Green-Thompson1, Patricia A McInerney2 Bob Woollard3

1. Office of Teaching and Learning, Faculty of Health Sciences, University of the Witwatersrand, Johannesburg, South Africa
2. Centre for Health Science Education, Faculty of Health Sciences, University of the Witwatersrand, Johannesburg, South Africa
3. Department of Family Practice, University of British Columbia, Vancouver, Canada

Corresponding author:

Lionel P Green-Thompson [lionel.green-thompson@wits.ac.za](mailto:lionel.green-thompson@wits.ac.za)

Office of Teaching and Learning, Faculty of Health Sciences, University of the Witwatersrand, Johannesburg, South Africa

Ethics clearance from the Wits Human Research Ethics Committee (Clearance number M120965)

This work was enabled through the following:

Wits Carnegie Clinical PhD Fellowship from 2012 – 2014

Discovery Foundation Academic Fellowship 2013

Faculty Individual Research Grant

Keywords:

social accountability; reflective practice; relationships; learning communities; complexity

The submission has not been previously published, nor is it before another journal for consideration.

I acknowledge in submitting this manuscript to the journal that I have included all relevant citations and references. I further acknowledge that this manuscript presents my own original work, and does not copy, borrow from, or represent other published research in a way that would constitute academic plagiarism.