**Contextualising Contexts: Scholarship of teaching and learning and cultural difference**

**Comments from the Reviewer**

* In the abstract, there was a lack of the process/methods/analysis used in the study/chapter
* I expect the chapter to have an introduction
* I expect the arrangement of SoTL in different contexts to be: example: American context, European context, Asian context and African context.
* I expect some connections of this chapter with South to reflect the name of the journal. It is good to contextualize, globalize and provincializing SoTL, but some elements should be connected to the South. Example, what South audience should learn from this chapter when SoTL goes global and contextualized.
* What SoTL researchers and practitioners in South and others should learn when SoTL is cultured or applied in different cultures. This should be really emphasized at the conclusion part.
* Some spelling problems, especially at the conclusion part
* Further explanation of the new things that the chapter has brought in (novelty). Significant contributions to the field of SoLT and its contextualization.