**IMPACT OF THE RELATIONSHIP BETWEEN SUPERVISEE AND SUPERVISOR ON RESEARCH OUTPUT: BUILT ENVIRONMENT STUDENT’S PERSPECTIVE.**

**Temidayo, O. OSUNSANMI,1 Clinton AIGBAVBOA2, Ayodeji, OKE3 and Oluwaseyi, M. AJAYI4**

1,2 and 3Department of Construction Management University of Johannesburg, Gauteng South Africa [osunsanmidayo@gmail.com](mailto:osunsanmidayo@gmail.com) (Corresponding author), [caigbavboa@uj.ac.za](mailto:caigbavboa@uj.ac.za) and emayok@gmail.com

4Department of Quantity Surveying University of Lagos, Akoka – Yaba, Lagos State, Nigeria (+234) 07036314364, [seyiajayi71@yahoo.com](mailto:seyiajayi71@yahoo.com)

**ABSTRACT**

The key to a student graduating from the faculty of the built environment in any University is the submission of a completed project dissertation with the relationship between the supervisor and the supervisee playing a vital role towards the completion of project dissertation. This study examines the impact of the relationship between supervisee and supervisor on the research output from the student’s perspective. Convenience sampling method was used in obtaining data from selected students in a tertiary institution in Nigeria. A total of 312 questionnaires were obtained from the students out of 350 that was distributed. The data were analyzed with SPSS V 20, using, mean score, regression and factor analysis. The study revealed that unapproachable and unfriendly nature of the supervisors is the main hindrance towards creating smooth and cordial supervisors and supervisee relationship. The supervisor attitude affects the originality of the student’s research output as half of the student's subcontract their project dissertation. The study recommends that the traditional way of supervising that includes a single supervisor to numerous students should be improved upon to allow the interference of a third party that will function as an external guide for the supervisee in the absence of the supervisor.

**Keywords:** Project Dissertation, Relationship, Supervisor, Supervisee, and Student Evaluation of Instruction.

**Plagiarism Declaration**

I OSUNSANMI TEMIDAYO acknowledge in submitting this manuscript to the journal that I have included all relevant citations and references. I further acknowledge that this manuscript presents my own original work, and does not copy, borrow from, or represent other published research in a way that would constitute academic plagiarism.